

**ENGLISH
FIRST
ADDITIONAL
LANGUAGE
GRADE 10
CAPS
TRACKER
2019 TERM 2**

CONTENTS

WELCOME ALL GRADE 10 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance.

The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

1. English First Additional Language Learner's Book
2. English First Additional Language Teacher's Guide
3. Prescribed literature set works, (poetry, short stories, novel, play)
4. The NECT Lesson Plans
5. The Curriculum and Assessment Policy Statement, (CAPS)

PRESCRIBED LITERATURE SETWORK OPTIONS:

1. Fabulous: An Anthology of Short Stories by B. Walter (Ilima Publishers)
2. Shutters Poetry Anthology (FAL School Edition) by B.C. Krone & H.M. Keal (Shuter and Shooter)
3. Finders Keepers by Rosamund Haden (Cover 2 Cover Books)
4. Mhudi by Sol Plaatjie (Marang Publishers)
5. The African Dustbin by Victor Mtubani (First League Trading)

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B. TRACKERS

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2. Platinum English First Additional Language
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4. Study and Master English (Cambridge University Press) _____ page 48
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1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

Table 1:
Teaching Genre 1 and Genre 2 consecutively

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

Table 2:
Teaching Genre 1 and Genre 2 simultaneously

TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE

START HERE

1. The number column details the lesson for that day.
2. The source column tells us where the content is found; in the text book or the NECT lesson plan.
3. This column shows which learning skill is the focus of the lesson.
L&S; Listening and speaking.
R&V; Reading and viewing.
W&P; Writing and presenting.
LSC; Language structures and conventions.
4. This column details the CAPS based lesson plan and text book content.

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69

Platinum Week 1

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

No	Source	Learning Skill	CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
										Date completed	
1	TB	L&S	Group discussion: Discuss the features, purpose and structure of a newspaper/magazine article.	60 mins	12	1	38				
2	TB	R&V	Intensive reading: Read the text and complete the comprehension.	60 mins	13,14	2	38				
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC	Formal structures: Understand and use register. Build vocabulary.	30 mins	15	3	39				
Reflection											
<i>We all have the capacity to get better at the things we do.</i>											
Your observations:						Your aims:					
HOD/Subject head:						Date:					

5. This is the space to record your opinion and the learners' responses to the week's work.
6. Allocated lesson time. Adjust this to suit your school's lesson duration if necessary.
7. The Learner Book (LB) pages and Lesson Plans (LP) are listed here.
8. This column displays the activity numbers.
9. The linked Teacher Guide (TG) pages are shown here.

10. This space is a great place to record how you will respond to the observations you made during the week.
11. The text book Formal Assessment Tasks (FATs) are listed here.
12. The homework column is blank for you to record any work you would like the learners to finish or to prepare for the next lesson.
13. Fill in the date when each class completes the relevant activity.
14. Class titles are noted in these blocks.
15. Title of text book and week number.
16. Grade, cycle number and relevant CAPS page.

TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second. It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT :

1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.

2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.

3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69											
Platinum Week 2											Class
HELPFUL TIP: <i>Remind learners to do their literature reading early in the week.</i>											Date completed
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		
1	TB	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40				
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43				
Reflection											
<i>Let's aim to build a growth mindset and resilience in our learners.</i>											
Your observations:						Your aims:					
HOD/Subject head:						Date:					

3. Quick guide to the tracker

1. Select two literature networks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these networks.
Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.

2. Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.

3. Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.

4. At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.

5. Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.



Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).

4. What about CAPS?**The CAPS specifies nine hours in a two week cycle for FET EFAL.**

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

FIRST WEEK IN A CYCLE			
Lesson 1	Text book	Listening and speaking	One hour
Lesson 2	Text book	Reading and viewing	One hour
Lesson 3	Lesson plan	Reading and viewing	One hour
Lesson 4	Lesson plan	Reading and viewing	One hour
Lesson 5	Text book	Language structure and conventions	Half hour
SECOND WEEK IN A CYCLE			
Lesson 1	Text book	Writing and presenting	One hour
Lesson 2	Lesson plan	Writing and presenting	One hour
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour
Lesson 4	Lesson plan	Writing and presenting	One hour
Lesson 5	Text book	Language structure and conventions	Half hour

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.

5. Formal assessment tasks: Term 2

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10, TERM 2

- CAPS specifies the following programme of assessment for Grade 10, Term 2.
- Most text books include the relevant FATs, as detailed below.
- The NECT R&V lesson plans include literature contextual questions for each genre, together with a memorandum. The teacher can select to use these questions for Task 6.

TASK	DESCRIPTION	MARKS	DETAILS
Task 5 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 6 Literature	Contextual questions	35	NECT R&V Lesson Plan Genre: Cycle:
Task 7 Midyear Examinations	Paper 1: Language in context	80	
	Paper 2: Literature	70	
	Paper 3: Writing	100	

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 11/12, TERM 1

- CAPS specifies the following programme of assessment for Grade 11 / 12, Term 2.
- Most text books include the relevant FATs, as detailed below.
- The NECT R&V lesson plans include literature contextual questions for each genre, together with a memorandum. The teacher can select to use these questions for Task 6.

TASK	DESCRIPTION	MARKS	DETAILS
Task 5 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 6 Literature	Contextual questions	35	NECT R&V Lesson Plan Genre: Cycle:
Task 7 Midyear Examinations	Paper 1: Language in context	80	
	Paper 2: Literature	70	
	Paper 3: Writing	100	

6. Guidelines for teaching

Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature networks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), exercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book exercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation

10. Extension and remediation support

The publishers of Grade 10 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Interactive English (St Mary's Interactive Learning Experience)

Chapters in the TG end with a remediation activity titled Check It. In this series the theme for each two-week block is linked to an overall theme for the term.

Platinum English First Additional Language (Maskew Miller Longman)

Chapters in the LB end with revision tasks and a quiz. In the TG, there are term tests, memoranda, listening texts and worksheets. There are literary and grammar terms, a glossary, index and rubrics. The worksheets are a source of learning activities for homework. The TG also comes with a CD.

Spot On English First Additional Language (Heinemann)

Each chapter in the LB ends with a revision page. The TG includes a CD containing additional resources such as exam papers, question banks and worksheets.

Study and Master English First Additional Language (Cambridge University Press)

Each term ends with FATs in the LB. The Resources section contains rubrics for assessing writing activities and poems and photographs for extra practice.

Top Class English (Shuter and Shooter)

The TG has vocabulary enrichment, assessment rubrics, a teaching plan, a summary of FATs, question papers, memoranda and a glossary of technical terms.

Via Afrika Additional Language (Via Afrika Publishers)

In the LB there is a CD containing a flipbook and a study guide. There is also a CD included in the TG. It contains a question bank, FATs, marking memos, rubrics and additional support material. A poster outlining the study of literature and the writing process is also included.

Viva English First Additional Language (Vivlia)

The TG covers the learning material and a list for further reading. At the back there are sections on sentence practice, resources, revision and examination papers.

INTERACTIVE ENGLISH FAL GRADE 10 2019 TERM 2

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55																				
INTERACTIVE ENGLISH WEEK 11																				
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>																		
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class											
													Date completed							
1	TB	L&S	Explain a visual text in groups: diagram, table, pie-chart etc. Use other's explanation to transfer information to another text form e.g. into a mind-map, fill-in table etc.	60 mins	91,92,93	1	72,73,74													
2	TB	R&V	Intensive reading: explanation from a textbook (NB: not instructions).	60 mins	94,95	2	75		ERP (LB pg 95, TG pg 76)											
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP													
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP													
5	TB	LSC	Conjunctions. Logical connectors that signal cause e.g. because, so, therefore and time e.g. then, next, after.	30 mins	101,102	5	81													
REFLECTION																				
<i>Always realize that you can get better. Your best work has not been done yet.</i>																				
Your observations:					Your aims:															
					HOD/Subject Head:			Date:												

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
INTERACTIVE ENGLISH WEEK 12										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write an explanation of how a common object (communication device or service) operates or works. Focus on process writing, text structure and language features.	60 mins	103	6	82				
2	LP	W&P Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary. Remedial grammar from learner's writing.	30 mins							
REFLECTION										
<i>Nurture a positive self-view.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55										
INTERACTIVE ENGLISH WEEK 13										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Formal researched speech on aspect of choice. Listen to an audio clip or read a text.	60 mins	107,108 109.110	1	84,85,86	5			
2	TB	R&V Intensive reading: explore themes further. Compare and contrast.	60 mins	116	4	91				
3	LP	R&V Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP				
5	TB	LSC Concord in context examples from listening practice.	30 mins	117,118,119	5	92,93,94				
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

INTERACTIVE ENGLISH WEEK 14

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Answer questions on a short setwork e.g. describe a character and justify, describe the setting and its effect, identify theme and effect.	60 mins	111,112,113,114,115	2,3	87,88,89								
2	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
5	TB	LSC Remedial grammar from learner's writing.	30 mins	121	7	95								

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
INTERACTIVE ENGLISH WEEK 15										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group. Extension: view advertisement which uses humour as a device.	60 mins	123,124,125	2,3	96,97,98			
2	TB	R&V	Intensive reading: humorous text e.g. cartoon, comic strip. Examine effect and devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	129,130,131 132,133	4,5	101,102,103 104,105			
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
5	TB	LSC	Conditional sentences intergrated with writing.	30 mins	136,137	6	106,107			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
INTERACTIVE ENGLISH WEEK 16										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1	TB	W&P Personal recount: describe an amusing incident. Register, style and voice. Focus on process writing, text structure and language features.	60 mins	138,139	7	108				
2	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP				
5	TB	LSC Remedial grammar from learner's writing.	30 mins	140	8	109				
REFLECTION										
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
INTERACTIVE ENGLISH WEEK 17										
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Panel discussion or interview. Listen for attitude and position.	60 mins	142,143,144	1	110,111,112			
2	TB	R&V	Read for critical awareness. Text which gives viewpoint from a media source. Visual text which illustrates viewpoint e.g. photograph, screenshot etc.	60 mins	145,146	2	113			
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition. Meta-language of advertising.	30 mins	151,152	5	117,118,119			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
INTERACTIVE ENGLISH WEEK 18										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Create an advertisement. Include visual elements. Simple persuasion techniques. Focus on process writing, text structure and language features.	60 mins	155,156,157	7	121			
2	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Reason, cause and effect, logical connectors and conjunctions.	30 mins	153,154	6	120			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
INTERACTIVE ENGLISH WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
INTERACTIVE ENGLISH WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learners' performance during the term what you had expected?
Which learners need particular support with EFAL?
What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

PLATINUM ENGLISH FAL GRADE 10 2019 TERM 2

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55														
PLATINUM WEEK 11														
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Explain a visual text in groups (graph). Use other's explanation to transfer information to another text form e.g. fill-in table etc.	60 mins	78,79	1,2	45							
2	TB	R&V	Intensive reading: explanation of a personal motivation.	60 mins	79,80,81,82	3a	46							
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Conjunctions. Prepositions (revision). Build vocabulary.	30 mins	83,84,85	4,5	48							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55

PLATINUM WEEK 12

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write an explanation of how a common object (cellphone) is operated or works. Write an explanation of own actions e.g. letter of excuse. Focus on text structure.	60 mins	88,89	8,9	51									
2	LP	W&P Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP									
5	TB	LSC Build vocabulary. Logical connectors that signal cause e.g. because, so, therefore and time.	30 mins	87, 88	7	51									

REFLECTION

Nurture a positive self-view.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55										
PLATINUM WEEK 13										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Formal researched speech on aspect of choice. Listen to an audio clip or read a text.	60 mins	92,93	1,2	54	5		
2	TB	R&V	Intensive reading. Explore themes further. Compare or contrast.	60 mins	93,94,95,96	3	55,56			
3	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
5	TB	LSC	Concord in context examples from listening practice.	30 mins	98	4	57			
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

PLATINUM WEEK 14

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a short paragraph on a setwork or short story e.g. describe a character and justify, describe the setting and its effect, identify theme and effect.	60 mins	103,104	8	60								
2	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
5	TB	LSC Concord in context practice.	30 mins	101,102	7	59								

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
PLATINUM WEEK 15										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group. Extension: view advertisement which uses humour as a device.	60 mins	108,109	1,2	64			
2	TB	R&V	Intensive reading: humorous text e.g. cartoon, comic strip. Examine effect and devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	110,111,112 113,114	3	65,66			
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
5	TB	LSC	Use of conditionals.	30 mins	114,115	4	67			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
PLATINUM WEEK 16										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1	TB	W&P Personal recount: describe an amusing incident. Register, style and voice. Focus on process writing, text structure and language features.	60 mins	119,120	9	68				
2	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP				
5	TB	LSC Meta-language related to cartoons etc. e.g. frame, speech bubble. Build vocabulary.	30 mins	116,117,118	6,7,8	68				
REFLECTION										
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
PLATINUM WEEK 17										
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Panel discussion or interview. Listen for attitude and position.	60 mins	124,125	1,2	74			
2	TB	R&V	Read for critical awareness. Text which gives viewpoint, attitude, assumptions from literary or media source. Visual text which illustrates viewpoint e.g. advertisement etc.	60 mins	125,126,127 128,129	3	75			
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition.	30 mins	129,130	4	76,77			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
PLATINUM WEEK 18										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Create an advertisement. Include visual elements. Simple persuasion techniques. Focus on process writing, text structure and language features.	60 mins	131,132	6	78			
2	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Reason, cause and effect, logical connectors and conjunctions. Meta-language of advertising.	30 mins	132,133	7	78			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
PLATINUM WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
PLATINUM WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learners' performance during the term what you had expected?
 Which learners need particular support with EFAL?
 What strategy can you put in place for them to catch up with the class?

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How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

SPOT ON ENGLISH FAL GRADE 10 2019 TERM 2

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
SPOT ON WEEK 11										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Explain a visual text in groups (diagram). Use other's explanation to transfer information to another text form e.g. into a mind-map.	60 mins	68,69	1.1,1.2,1.3	100 101				
2	TB	R&V Intensive reading: explanation from a textbook (NB: not instructions).	60 mins	70,71,72,73	2.1,2.2	102				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Conjunctions. Logical connectors that signal cause e.g. because, so, therefore and time. Prepositions (revision).	30 mins	76	4.1,4.2	104				
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55													
SPOT ON WEEK 12													
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Write an explanation of own actions in e.g. a letter of excuse or apology. Focus on process writing, text structure and language features.	60 mins	77	5,1	105						
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
5	TB	LSC	Build vocabulary. Remedial grammar from learner's writing.	30 mins									
REFLECTION													
<i>Nurture a positive self-view.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55										
SPOT ON WEEK 13										
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Formal researched speech on aspect of choice. Listen to an audio clip or read a text.	60 mins	84,85		111	5		
2	TB	R&V	Intensive reading. Explore themes further. Compare or contrast.	60 mins	80,81,82	1.1,1.2	108			
3	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
5	TB	LSC	Concord in context examples from listening practice.	30 mins	88,89	5.1,5.2	114			
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55										
SPOT ON WEEK 14										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Listen to creation myths. Discuss and answer questions.	60 mins	80,81,82	1.1.2.1	110			
2	LP	W&P	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
5	TB	LSC	Concord. Remedial grammar from learner's writing.	30 mins	89	5,3	114			
REFLECTION										
<i>The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.</i>										
Your observations:						Your aims:				
						HOD/Subject Head:			Date:	

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
SPOT ON WEEK 15										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group. Extension: view advertisement which uses humour as a device.	60 mins	92	1.1,1.2	118,119			
2	TB	R&V	Intensive reading: humorous text e.g. cartoon. Examine effect and devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	94,95	2.1,2.2,2.3	120			
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
5	TB	LSC	Conditional sentences integrated with writing. Remedial grammar from learner's writing.	30 mins	103	6,1	124			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
SPOT ON WEEK 16										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Personal recount: describe an amusing incident. Register, style and voice. Focus on process writing, text structure and language features.	60 mins	100,101,102	5,1	123			
2	LP	W&P	Lesson Plan Genre 2 Cycle 3	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 2 Cycle 3	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Build vocabulary.	30 mins						
REFLECTION										
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
SPOT ON WEEK 17										
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Panel discussion or interview. Listen for attitude and position.	60 mins	114	6,1	133,134			
2	TB	R&V	Read for critical awareness. Text which gives viewpoint from literary or media source. Visual text which illustrates viewpoint e.g. advertisement etc.	60 mins	106,107,111	1.1,1.2,1.3	127,128,130			
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition.	30 mins	108,109,110	2,1	129			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
SPOT ON WEEK 18										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a book recommendation. Focus on process writing, text structure and language features.	60 mins	115	7,1	135			
2	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Meta-language of advertising. Reason, cause and effect, logical connectors and conjunctions.	30 mins	112,113	5,1	131,132			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
SPOT ON WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
SPOT ON WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learners' performance during the term what you had expected?
 Which learners need particular support with EFAL?
 What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

**STUDY AND MASTER
ENGLISH FAL
GRADE 10
2019 TERM 2**

**CAPS
TRACKER**

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1** **Drama**
- Option 2** **Novel**
- Option 3** **Short stories**
- Option 4** **Poetry**

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

- L&S** = Listening and Speaking
 - R&V** = Reading and viewing
 - W&P** = Writing and Presenting
 - LSC** = Language Structure and Conventions
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Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

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Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

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Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55														
STUDY AND MASTER WEEK 11														
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Explain a visual text in groups (pie-chart). Use other's explanation to transfer information to another text form (fill-in table).	60 mins	68,75	44,49	50,55							
2	TB	R&V	Intensive reading: explanation from a textbook (NB: not instructions).	60 mins	78,79,80	51	57,58							
3	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP							
5	TB	LSC	Prepositions (revision). Build vocabulary.	30 mins	72,73,74,75	48	53,54							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
STUDY AND MASTER WEEK 12										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write an explanation of how a common object e.g. bicycle, cell phone, pen is operated or works. Focus on process writing, text structure and language features.	60 mins	71,72	47	52,53				
2	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Conjunctions. Logical connectors that signal cause e.g. because, so, therefore and time e.g. then, next, after.	30 mins	80,81	52	59				
REFLECTION										
<i>Nurture a positive self-view.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55														
STUDY AND MASTER WEEK 13														
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Formal researched speech on aspect of choice.	60 mins	92,93,124	59 & FAT 5	5	5						
2	TB	R&V	Intensive reading: explore themes further.	60 mins	84,85,86,87	56	63,64							
3	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP							
5	TB	LSC	Concord in context examples from listening practice.	30 mins	89,90	58	66							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

STUDY AND MASTER WEEK 14

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Write a short paragraph on a setwork e.g. describe a character and justify, describe the setting and its effect, identify theme and effect. Focus on process writing.	60 mins	88,89	57	65								
2	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
5	TB	LSC Remedial grammar from learner's writing.	30 mins	97,98	62	69								

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55														
STUDY AND MASTER WEEK 15														
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group.	60 mins	98	63	71							
2	TB	R&V	Intensive reading: humorous text e.g. cartoon, comic strip. Examine effect and devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	98,99,100	64	72,73							
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP							
5	TB	LSC	Meta-language related to cartoons.	30 mins	102	66	73,74							
REFLECTION														
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:									
					Date:									

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55											
STUDY AND MASTER WEEK 16											
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
1	TB	W&P Personal recount: describe an amusing incident. Register, style and voice. Focus on process writing, text structure and language features.	60 mins	100,101,107	65,70	73,74,82					
2	LP	W&P Lesson Plan Genre 2 Cycle 3	60 mins	LP	LP	LP					
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P Lesson Plan Genre 2 Cycle 3	60 mins	LP	LP	LP					
5	TB	LSC Conditional sentences integrated with writing. Remedial grammar from learner's writing	30 mins	105,106,107	69	79,80					
REFLECTION											
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56														
STUDY AND MASTER WEEK 17														
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Panel discussion or interview. Listen for attitude and position.	60 mins	108	71	83,84							
2	TB	R&V	Read for critical awareness. Text which gives viewpoint from literary source. Visual text which illustrates viewpoint e.g. advertisement.	60 mins	109,110,111, 112,113	72,73	84,85,86							
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP							
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition.	30 mins	115,116	75	87,88							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
STUDY AND MASTER WEEK 18										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	Date completed
1	TB	W&P	Create an advertisement. Include visual elements. Simple persuasion techniques. Focus on text structure and language features.	60 mins	114,115,123	74,79	87,94			
2	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Meta-language of advertising. Reason, cause and effect, logical connectors and conjunctions.	30 mins	123	80	94			
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
STUDY AND MASTER WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
STUDY AND MASTER WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learners' performance during the term what you had expected?
 Which learners need particular support with EFAL?
 What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

TOP CLASS ENGLISH FAL GRADE 10 2019 TERM 2

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
TOP CLASS WEEK 11										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Explain a visual text in groups (diagram). Use other's explanation to transfer information to another text form (table).	60 mins	54,55	6,1	27				
2	TB	R&V Intensive reading: explanation from a textbook (NB: not instructions).	60 mins	59	6,7	29				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Conjunctions. Logical connectors that signal cause e.g. because, so, therefore and time e.g. then, next, after.	30 mins	55	6,2	28				
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
TOP CLASS WEEK 12										
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an explanation of how a common object e.g. bicycle is operated or works. Focus on text structure and language features.	60 mins	63,64,65	6.11,6.12	31			
2	LP	W&P	Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP			
5	TB	LSC	Prepositions (revision) and conjunctions. Sequencing.	30 mins	62,63	6.9,6.10	30			
REFLECTION										
<i>Nurture a positive self-view.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55														
TOP CLASS WEEK 13														
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Formal researched speech on aspect of choice. Listen to an audio clip or read a text.	60 mins	68	7,3	33	5						
2	TB	R&V	Intensive reading: explore themes futher.	60 mins	69	7.5,7.6	34							
3	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP							
5	TB	LSC	Concord in context examples from listening practice.	30 mins	68	7,4	33							
REFLECTION														
<i>Always realize that you can get better. Your best work has not been done yet.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

TOP CLASS WEEK 14

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write a short paragraph on a setwork e.g. describe a character and justify, describe the setting and its effect, identify theme and effect. Focus on process writing.	60 mins	72,73,74	7,9	35									
2	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle. Compare or contrast. texts.	60 mins	71,72	7.7,7.8	34									
4	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP									
5	TB	LSC Remedial grammar from learner's writing.	30 mins												

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head: _____ **Date:** _____

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
TOP CLASS WEEK 15										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group. Extension: view advertisement which uses humour as a device.	60 mins	75,76	8,1	35,36			
2	TB	R&V	Intensive reading: humorous text e.g. funny story, advert, cartoon. Examine devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	76, 77, 78, 79	8.2, 8.3	36, 37, 38			
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Meta-language related to cartoons etc. e.g. frame, speech bubble.	30 mins	79	8,4	39			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55													
TOP CLASS WEEK 16													
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Read an extract from a short story.	60 mins	80,81	8,5	38						
2	LP	W&P	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP						
5	TB	LSC	Remedial grammar from learner's writing. Build vocabulary.	30 mins									
REFLECTION													
<i>'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56														
TOP CLASS WEEK 17														
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Panel discussion or interview. Listen for attitude and position.	60 mins	83,84	9.1,9.2	39							
2	TB	R&V	Read for critical awareness. Text which gives attitude from literary or media source e.g. poem. Visual text which illustrates viewpoint e.g. photograph.	60 mins	84,85,86,87	9.3,9.4	39,40							
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP							
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition. Meta-language of advertising.	30 mins	87, 88, 89	9,5	41							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56															
TOP CLASS WEEK 18															
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Create an advertisement. Include visual elements. Simple persuasion techniques. Focus on process writing, text structure and language features.	60 mins	90	9,6	41								
2	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP								
5	TB	LSC	Conditional sentences. Reason, cause and effect, logical connectors and conjunctions.	30 mins	92, 93, 94	9.8, 9.9	42, 43								
REFLECTION															
<i>Every mistake you make is progress.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
TOP CLASS WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
TOP CLASS WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learners' performance during the term what you had expected?
 Which learners need particular support with EFAL?
 What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

VIA AFRIKA ENGLISH FAL GRADE 10 2019 TERM 2

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55											
VIA AFRIKA WEEK 11											
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
1	TB	L&S Explain a visual text in groups (bar graph). Use other's explanation to transfer information to another text form e.g. pie chart.	60 mins	59,60	1,2	56					
2	TB	R&V Intensive reading: explanation of personal motivation.	60 mins	62,63	4	57					
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP					
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP					
5	TB	LSC Conjunctions. Logical connectors that signal cause e.g. because, so, therefore and time e.g. then, next, after.	30 mins	63,64	5	52					
REFLECTION											
<i>Always realize that you can get better. Your best work has not been done yet.</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
VIA AFRIKA WEEK 12										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an explanation of own actions e.g. letter of excuse. Focus on process writing, text structure and language features.	60 mins	66	8	62			
2	LP	W&P	Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP			
5	TB	LSC	Prepositions (revision). Build vocabulary.	30 mins	66	7	61			
REFLECTION										
<i>Nurture a positive self-view.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

VIA AFRIKA WEEK 13

HELPFUL TIP: *Remind learner's to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	L&S Formal researched speech on aspect of choice. Listen to an audio clip or read a text.	60 mins	71		66	5							
2	TB	R&V Intensive reading. Explore themes further. Compare or contrast.	60 mins	69	2	66								
3	LP	R&V Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
4	LP	R&V Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP								
5	TB	LSC Concord in context examples from listening practice.	30 mins	72	3	67								

REFLECTION

Always realize that you can get better. Your best work has not been done yet.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

VIA AFRIKA WEEK 14

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write a short paragraph on a setwork e.g. describe a character and justify, describe the setting and its effect, identify theme and effect. Focus on process writing.	60 mins	76	7	70									
2	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP									
5	TB	LSC Remedial grammar from learner's writing.	30 mins	72	3	67									

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
VIA AFRIKA WEEK 15										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group. Extension: view advertisement which uses humour as a device.	60 mins	78	1	75			
2	TB	R&V	Intensive reading: humorous text e.g. cartoon, comic strip. Examine effect and devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	79,80,81	2	75			
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
5	TB	LSC	Conditional sentences integrated with writing. Remedial grammar from learner's writing.	30 mins	83,84	4	76			
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55

VIA AFRIKA WEEK 16

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Personal recount: describe an amusing incident. Register, style and voice. Focus on process writing, text structure and language features.	60 mins	84	6	77									
2	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP									
5	TB	LSC Build vocabulary.	30 mins												

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56														
VIA AFRIKA WEEK 17														
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Panel discussion or interview. Listen for attitude and position.	60 mins	86,87	1	81							
2	TB	R&V	Read for critical awareness. Text which gives viewpoint/assumptions from media source. Visual text which illustrates viewpoint e.g. advertisement.	60 mins	91,92,93,94	6,7	85							
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP							
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition.	30 mins	87,88,89	2,3	83,84							
REFLECTION														
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
VIA AFRIKA WEEK 18										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P Write a book review of book chosen by the school. Focus on process writing, text structure and language features.	60 mins	91	5	85				
2	LP	W&P Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP				
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP				
5	TB	LSC Conjunctions and logical connectors revision. Meta-language of advertising.	30 mins	90,92	4	84				
REFLECTION										
<i>Every mistake you make is progress.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
VIA AFRIKA WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
VIA AFRIKA WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learners' performance during the term what you had expected?
 Which learners need particular support with EFAL?
 What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

VIVA ENGLISH ENGLISH FAL GRADE 10 2019 TERM 2

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
VIVA ENGLISH WEEK 11										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Introductory discussion. Listen to a factual text and make notes.	60 mins	82,83,84	1,2,4	50				
2	TB	R&V Intensive reading: read a factual article and answer questions.	60 mins	83,84,85	5	50				
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC Build vocabulary. Prefixes.	30 mins	84,87	3,8	50,52				
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 6 - CAPS PG 55										
VIVA ENGLISH WEEK 12										
HELPFUL TIP:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a summary of an article. Focus on process writing, text structure and language features.	60 mins	85,86	6	51			
2	LP	W&P	Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Genre 1 Cycle 6	60 mins	LP	LP	LP			
5	TB	LSC	Modal or auxiliary verbs. Build vocabulary.	30 mins	89	9	53			
REFLECTION										
<i>Nurture a positive self-view.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55										
VIVA ENGLISH WEEK 13										
HELPFUL TIP:		<i>Remind learner's to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listen to article and answer questions.	60 mins	91,92,93	14	53,54			
2	TB	R&V	Read and summarise an article.	60 mins	93	13	53			
3	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP			
5	TB	LSC	Concord in context examples from listening practice.	30 mins	97	18	55			
REFLECTION										
<i>Always realize that you can get better. Your best work has not been done yet.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 7 - CAPS PG 55

VIVA ENGLISH WEEK 14

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	W&P Write a short paragraph on a setwork e.g. describe a character and justify, describe the setting and its effect, identify theme and effect. Focus on process writing.	60 mins	93	15	54									
2	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP									
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
4	LP	W&P Lesson Plan Genre 1 Cycle 7	60 mins	LP	LP	LP									
5	TB	LSC Remedial grammar from learner's writing. Build vocabulary.	30 mins	92	Vocabulary box										

REFLECTION

The biggest shift in education is shifting from teaching kids what to learn, to teaching them how to learn.

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55										
VIVA ENGLISH WEEK 15										
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Tell, listen and respond to jokes. Read written account to class or group. Extension: view advertisement which uses humour as a device.	60 mins	96	17	55			
2	TB	R&V	Intensive reading: humorous text e.g. cartoon, comic strip. Examine effect. Examine devices used in humour e.g. irony, conflict, climax and resolution.	60 mins	94	16	55			
3	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Active and passive voice.	30 mins	108	6				
REFLECTION										
<i>Positive and supportive learning and social environments help to build connectedness to schools and an engagement in learning.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 8 - CAPS PG 55

VIVA ENGLISH WEEK 16

HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P Listen to an informative text. Take down important information.	60 mins	105,106,107	3	61								
2	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP								
3	LP/TB	R&V Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P Lesson Plan Genre 2 Cycle 8	60 mins	LP	LP	LP								
5	TB	LSC Meta-language related to cartoons etc. Build vocabulary.	30 mins	110	9									

REFLECTION

'Challenges are what make life interesting. Overcoming them is what makes life meaningful.'-- Joshua Marine

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56										
VIVA ENGLISH WEEK 17										
HELPFUL TIP:		Remind learner's to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Dramatise a dialogue.	60 mins	123	21	70			
2	TB	R&V	Read for critical awareness. Text which gives viewpoint/assumptions from literary or media source. Visual text which illustrates viewpoint e.g. film, illustration, advertisement etc.	60 mins	120,122,123	20	69,70			
3	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP			
5	TB	LSC	Figurative language and rhetorical devices used to catch attention and persuade e.g. simile, alliteration, repetition. Tone.	30 mins	109,111	7,10	63			
REFLECTION										
<i>Without reflection, we go blindly on our way, creating more unintended consequences, and failing to achieve anything useful.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 9 - CAPS PG 56															
VIVA ENGLISH WEEK 18															
HELPFUL TIP:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Create an advertisement. Include visual elements. Simple persuasion techniques. Focus on process writing, text structure and language features.	60 mins	100	22	70								
2	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 2 Cycle 9	60 mins	LP	LP	LP								
5	TB	LSC	Meta-language of advertising.	30 mins	99,100	21	70								
REFLECTION															
<i>Every mistake you make is progress.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
VIVA ENGLISH WEEK 19										
HELPFUL TIP:										
No	Source	Caps content and activities		Time	LB pg	Activity no	TG pg	FAT	Homework	Class
										Date completed
1			Exams	60 mins						
2			Exams	60 mins						
3			Exams	60 mins						
4			Exams	60 mins						
5			Exams	30 mins						
REFLECTION										
<i>A good attitude is contagious. Pass it on!</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 10 - CAPS PG 56										
VIVA ENGLISH WEEK 20										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>The expert at anything was once a beginner.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION

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HOD/Subject head:

Date: